



Aptitude test for Teachers

sample
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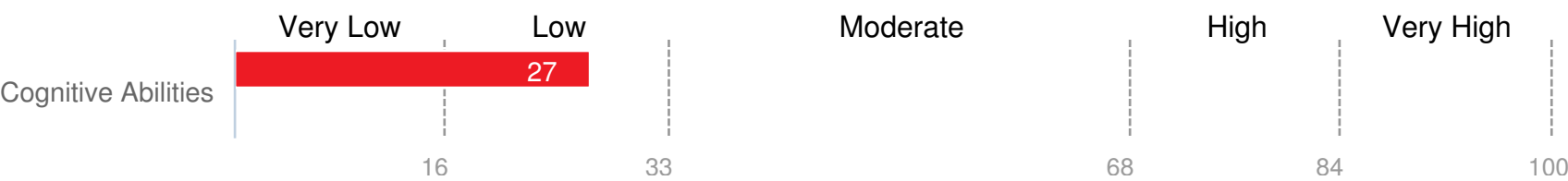
Test Taken on: October 18, 2017 04:10:09 PM IST
Report Version as on: October 18, 2017 3:07:13 PM IST
Finish State: Normal

Registration Details

Email Address:	sample.report@mettl.com	First Name:	sample
Last Name:	Not filled	Date of birth:	Not filled
Experience:	Not filled	Country:	Not filled

Performance Summary

General Aptitude is defined as potential of the candidate and the ability to grasp new concepts which are crucial to his/ her role as an employee in the organization. It is the innate, learned or acquired ability of an individual to perform certain tasks. It helps assess Individual's capacity for learning in general regardless of any specific skill.



Values shown in above chart are percentages

Very Low Low Moderate High Very High



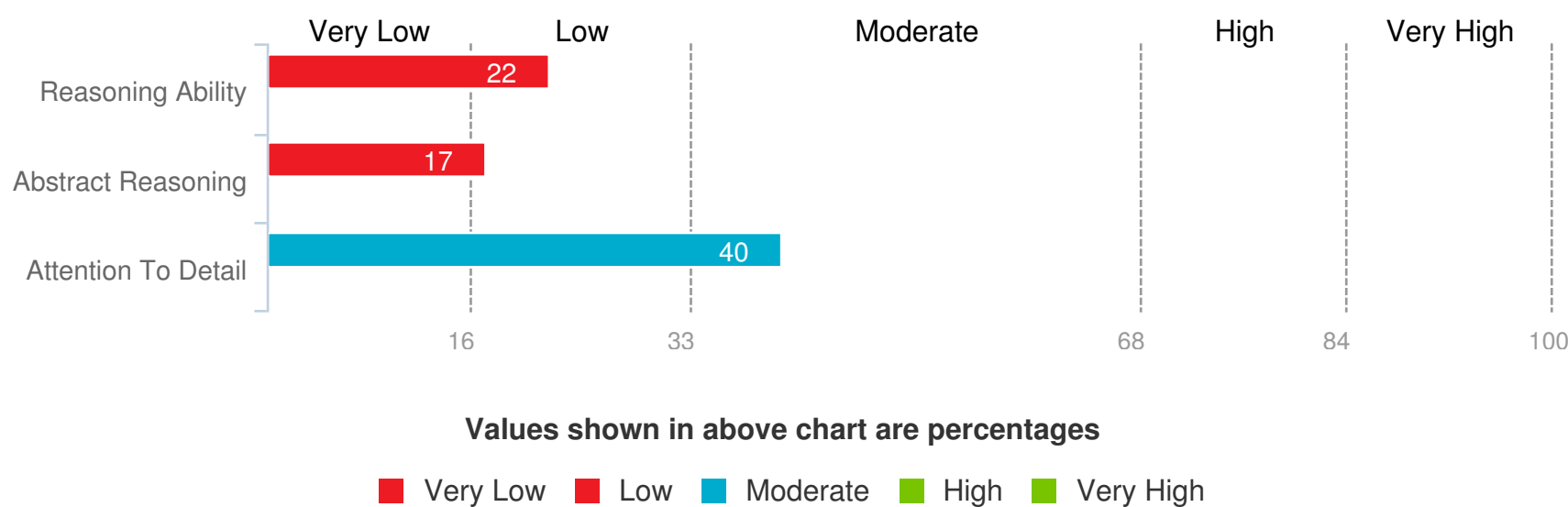
Recommendation

Not Recommended

The candidate is less likely to have the basic aptitude. He/she is less likely to communicate clearly and accurately to express his/ her thought process as well as solve problems effectively and perform in novel situations.

Reasoning Ability

The ability of an individual to analyse and perceive the given information from different perspectives.



Reasoning Ability: **Low**

The candidate is less likely to have the ability to use steady, logical and consistent reasoning to arrive at a conclusion. He/she may be poor at logically structuring problems, situations and facts in order to conceive a solution. He/she may have a weak thinking and understanding process.

Abstract Reasoning: **Low**

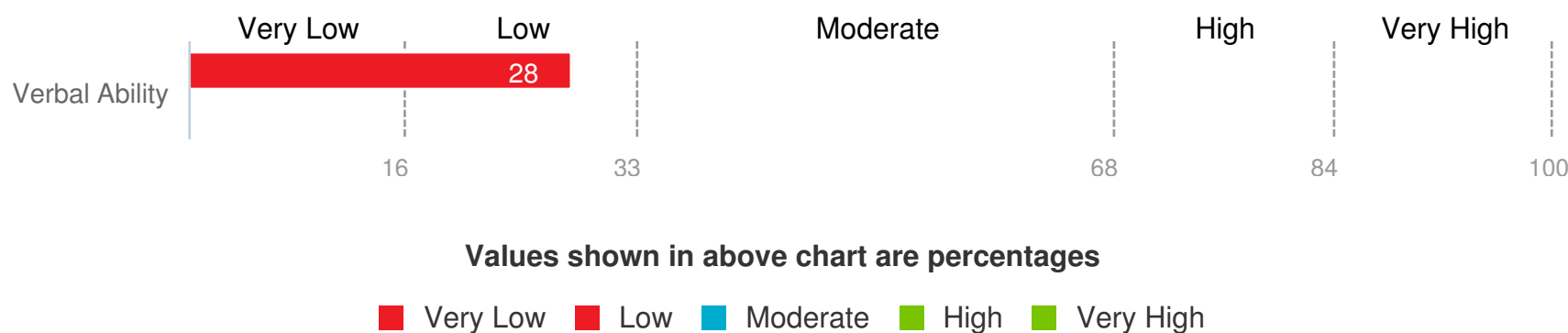
The candidate is less likely to have the ability to quickly identify patterns and the logical rule underlying those patterns to arrive at solutions. He/she may not be able to gather work related information quickly, from various sources and apply it in innovative ways to solve problems. He/she may not have lateral thinking abilities and fluid intelligence. He/ she may not be creative in thinking and in integrating data logically to arrive at solutions.

Attention To Detail: **Moderate**

The candidate is moderately likely to notice everything that might be of importance, at any point of time. He/she may be able to capture every minute detail and present the work in a clear, complete, precise and easy to understand language. The candidate may be attentive, focused and good at giving excellent results, maintaining excellent quality.

Verbal Ability

The ability to understand word meanings, word relationships and also interpret detailed information.

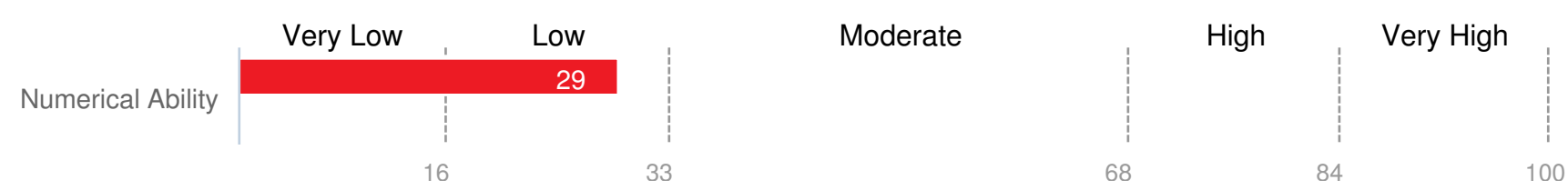


Verbal Ability: **Low**

The candidate is less likely to have a good vocabulary. He/she may be poor at proper usage of grammar and punctuation. He/she may face problems in understanding word meanings, word relationships and also in interpreting detailed information.

Numerical Ability

The ability to perceive and process numbers and related symbols to perform basic arithmetic operations.



Values shown in above chart are percentages

Very Low Low Moderate High Very High

Numerical Ability: Low

The candidate is less likely to perceive and process numbers and related symbols to perform basic arithmetic operations and perform estimates. He/she may have low level of speed in making analysis or assessments based on given information and a low level of concentration in solving problems.

Test Log

18 Oct,2017

- 04:08 pm Started the test with Numerical Ability
- 04:08 pm Went to Reasoning Ability of the test
- 04:09 pm Went to Verbal Ability of the test
- 04:10 pm Finished the test